

2023-24 Student Access to Effective Educators

Monroe County | Madisonville Middle School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	73	12	16.4%	86	27	31.4%	23	**	**%
Inexperienced Teachers	73	**	**%	86	**	**%	23	**	**%
Out of Field Teachers	73	**	**%	86	**	**%	23	**	**%
Low Income Students	1206	530	43.9%	2225	906	40.7%	415	204	49.2%
Minority Children	1206	102	8.5%	2225	331	14.9%	415	39	9.4%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	40.4%	59.1%	57.4%
% Non low-income students taught by an ineffective teacher	39.1%	56.9%	58.3%
Disproportionate Rate	1.3%	2.1%	-1.0%
% Minority students taught by an ineffective teacher	34.3%	52.6%	59.0%
% Non minority students taught by an ineffective teacher	40.1%	58.6%	56.6%
Disproportionate Rate	-5.8%	-6.0%	2.3%
% Low-income students taught by an inexperienced teacher	14.9%	13.8%	**%
% Non low-income students taught by an inexperienced teacher	16.3%	15.3%	**%
Disproportionate Rate	-1.4%	-1.5%	**%
% Minority students taught by an inexperienced teacher	15.7%	17.8%	2.6%
% Non minority students taught by an inexperienced teacher	15.7%	14.1%	1.3%
Disproportionate Rate	0.0%	3.7%	1.2%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Monroe County | Madisonville Intermediate School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	73	12	16.4%	86	27	31.4%	28	**	**%
Inexperienced Teachers	73	**	**%	86	**	**%	28	**	**%
Out of Field Teachers	73	**	**%	86	**	**%	28	**	**%
Low Income Students	1206	530	43.9%	2225	906	40.7%	497	217	43.7%
Minority Children	1206	102	8.5%	2225	331	14.9%	497	45	9.1%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	40.4%	59.1%	33.6%
% Non low-income students taught by an ineffective teacher	39.1%	56.9%	47.9%
Disproportionate Rate	1.3%	2.1%	-14.3%
% Minority students taught by an ineffective teacher	34.3%	52.6%	28.9%
% Non minority students taught by an ineffective teacher	40.1%	58.6%	36.3%
Disproportionate Rate	-5.8%	-6.0%	-7.4%
% Low-income students taught by an inexperienced teacher	14.9%	13.8%	26.3%
% Non low-income students taught by an inexperienced teacher	16.3%	15.3%	34.6%
Disproportionate Rate	-1.4%	-1.5%	-8.3%
% Minority students taught by an inexperienced teacher	15.7%	17.8%	22.2%
% Non minority students taught by an inexperienced teacher	15.7%	14.1%	27.0%
Disproportionate Rate	0.0%	3.7%	-4.8%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Monroe County | Tellico Plains Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	73	12	16.4%	86	27	31.4%	**	**	**%
Inexperienced Teachers	73	**	**%	86	**	**%	**	**	**%
Out of Field Teachers	73	**	**%	86	**	**%	**	**	**%
Low Income Students	1206	530	43.9%	2225	906	40.7%	127	62	48.8%
Minority Children	1206	102	8.5%	2225	331	14.9%	127	**	**%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	40.4%	59.1%	35.5%
% Non low-income students taught by an ineffective teacher	39.1%	56.9%	27.4%
Disproportionate Rate	1.3%	2.1%	8.1%
% Minority students taught by an ineffective teacher	34.3%	52.6%	**%
% Non minority students taught by an ineffective teacher	40.1%	58.6%	29.8%
Disproportionate Rate	-5.8%	-6.0%	**%
% Low-income students taught by an inexperienced teacher	14.9%	13.8%	**%
% Non low-income students taught by an inexperienced teacher	16.3%	15.3%	**%
Disproportionate Rate	-1.4%	-1.5%	**%
% Minority students taught by an inexperienced teacher	15.7%	17.8%	**%
% Non minority students taught by an inexperienced teacher	15.7%	14.1%	**%
Disproportionate Rate	0.0%	3.7%	**%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Monroe County | Sweetwater High School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	73	12	16.4%	86	27	31.4%	14	**	**%
Inexperienced Teachers	73	**	**%	86	**	**%	14	**	**%
Out of Field Teachers	73	**	**%	86	**	**%	14	**	**%
Low Income Students	1206	530	43.9%	2225	906	40.7%	463	156	33.7%
Minority Children	1206	102	8.5%	2225	331	14.9%	463	105	22.7%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	40.4%	59.1%	64.1%
% Non low-income students taught by an ineffective teacher	39.1%	56.9%	**%
Disproportionate Rate	1.3%	2.1%	**%
% Minority students taught by an ineffective teacher	34.3%	52.6%	56.2%
% Non minority students taught by an ineffective teacher	40.1%	58.6%	67.6%
Disproportionate Rate	-5.8%	-6.0%	-11.4%
% Low-income students taught by an inexperienced teacher	14.9%	13.8%	**%
% Non low-income students taught by an inexperienced teacher	16.3%	15.3%	21.2%
Disproportionate Rate	-1.4%	-1.5%	**%
% Minority students taught by an inexperienced teacher	15.7%	17.8%	8.6%
% Non minority students taught by an inexperienced teacher	15.7%	14.1%	8.9%
Disproportionate Rate	0.0%	3.7%	-0.4%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Monroe County | Coker Creek Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	73	12	16.4%	86	27	31.4%	**	**	**%
Inexperienced Teachers	73	**	**%	86	**	**%	**	**	**%
Out of Field Teachers	73	**	**%	86	**	**%	**	**	**%
Low Income Students	1206	530	43.9%	2225	906	40.7%	39	10	25.6%
Minority Children	1206	102	8.5%	2225	331	14.9%	39	**	**%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	40.4%	59.1%	**%
% Non low-income students taught by an ineffective teacher	39.1%	56.9%	**%
Disproportionate Rate	1.3%	2.1%	**%
% Minority students taught by an ineffective teacher	34.3%	52.6%	**%
% Non minority students taught by an ineffective teacher	40.1%	58.6%	**%
Disproportionate Rate	-5.8%	-6.0%	**%
% Low-income students taught by an inexperienced teacher	14.9%	13.8%	70.0%
% Non low-income students taught by an inexperienced teacher	16.3%	15.3%	**%
Disproportionate Rate	-1.4%	-1.5%	**%
% Minority students taught by an inexperienced teacher	15.7%	17.8%	**%
% Non minority students taught by an inexperienced teacher	15.7%	14.1%	56.8%
Disproportionate Rate	0.0%	3.7%	**%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Monroe County | Tellico Plains High School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	73	12	16.4%	86	27	31.4%	11	**	**%
Inexperienced Teachers	73	**	**%	86	**	**%	11	**	**%
Out of Field Teachers	73	**	**%	86	**	**%	11	**	**%
Low Income Students	1206	530	43.9%	2225	906	40.7%	324	117	36.1%
Minority Children	1206	102	8.5%	2225	331	14.9%	324	21	6.5%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	40.4%	59.1%	65.8%
% Non low-income students taught by an ineffective teacher	39.1%	56.9%	**%
Disproportionate Rate	1.3%	2.1%	**%
% Minority students taught by an ineffective teacher	34.3%	52.6%	71.4%
% Non minority students taught by an ineffective teacher	40.1%	58.6%	62.7%
Disproportionate Rate	-5.8%	-6.0%	8.7%
% Low-income students taught by an inexperienced teacher	14.9%	13.8%	**%
% Non low-income students taught by an inexperienced teacher	16.3%	15.3%	**%
Disproportionate Rate	-1.4%	-1.5%	**%
% Minority students taught by an inexperienced teacher	15.7%	17.8%	**%
% Non minority students taught by an inexperienced teacher	15.7%	14.1%	**%
Disproportionate Rate	0.0%	3.7%	**%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Monroe County | Tellico Plains Junior High School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	73	12	16.4%	86	27	31.4%	17	**	**%
Inexperienced Teachers	73	**	**%	86	**	**%	17	**	**%
Out of Field Teachers	73	**	**%	86	**	**%	17	**	**%
Low Income Students	1206	530	43.9%	2225	906	40.7%	260	120	46.2%
Minority Children	1206	102	8.5%	2225	331	14.9%	260	13	5.0%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	40.4%	59.1%	75.8%
% Non low-income students taught by an ineffective teacher	39.1%	56.9%	81.7%
Disproportionate Rate	1.3%	2.1%	-5.8%
% Minority students taught by an ineffective teacher	34.3%	52.6%	69.2%
% Non minority students taught by an ineffective teacher	40.1%	58.6%	72.9%
Disproportionate Rate	-5.8%	-6.0%	-3.6%
% Low-income students taught by an inexperienced teacher	14.9%	13.8%	**%
% Non low-income students taught by an inexperienced teacher	16.3%	15.3%	**%
Disproportionate Rate	-1.4%	-1.5%	**%
% Minority students taught by an inexperienced teacher	15.7%	17.8%	**%
% Non minority students taught by an inexperienced teacher	15.7%	14.1%	**%
Disproportionate Rate	0.0%	3.7%	**%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Monroe County | Vonore Middle School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	73	12	16.4%	86	27	31.4%	14	**	**%
Inexperienced Teachers	73	**	**%	86	**	**%	14	**	**%
Out of Field Teachers	73	**	**%	86	**	**%	14	**	**%
Low Income Students	1206	530	43.9%	2225	906	40.7%	264	119	45.1%
Minority Children	1206	102	8.5%	2225	331	14.9%	264	51	19.3%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	40.4%	59.1%	27.7%
% Non low-income students taught by an ineffective teacher	39.1%	56.9%	34.5%
Disproportionate Rate	1.3%	2.1%	-6.7%
% Minority students taught by an ineffective teacher	34.3%	52.6%	19.6%
% Non minority students taught by an ineffective teacher	40.1%	58.6%	30.0%
Disproportionate Rate	-5.8%	-6.0%	-10.4%
% Low-income students taught by an inexperienced teacher	14.9%	13.8%	19.3%
% Non low-income students taught by an inexperienced teacher	16.3%	15.3%	31.1%
Disproportionate Rate	-1.4%	-1.5%	-11.8%
% Minority students taught by an inexperienced teacher	15.7%	17.8%	29.4%
% Non minority students taught by an inexperienced teacher	15.7%	14.1%	21.1%
Disproportionate Rate	0.0%	3.7%	8.3%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Monroe County | Monroe County Virtual School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	73	12	16.4%	86	27	31.4%	**	**	**%
Inexperienced Teachers	73	**	**%	86	**	**%	**	**	**%
Out of Field Teachers	73	**	**%	86	**	**%	**	**	**%
Low Income Students	1206	530	43.9%	2225	906	40.7%	205	97	47.3%
Minority Children	1206	102	8.5%	2225	331	14.9%	205	22	10.7%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	40.4%	59.1%	95.9%
% Non low-income students taught by an ineffective teacher	39.1%	56.9%	**%
Disproportionate Rate	1.3%	2.1%	**%
% Minority students taught by an ineffective teacher	34.3%	52.6%	95.5%
% Non minority students taught by an ineffective teacher	40.1%	58.6%	93.4%
Disproportionate Rate	-5.8%	-6.0%	2.0%
% Low-income students taught by an inexperienced teacher	14.9%	13.8%	**%
% Non low-income students taught by an inexperienced teacher	16.3%	15.3%	**%
Disproportionate Rate	-1.4%	-1.5%	**%
% Minority students taught by an inexperienced teacher	15.7%	17.8%	**%
% Non minority students taught by an inexperienced teacher	15.7%	14.1%	**%
Disproportionate Rate	0.0%	3.7%	**%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Monroe County | Rural Vale Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	73	12	16.4%	86	27	31.4%	**	**	**%
Inexperienced Teachers	73	**	**%	86	**	**%	**	**	**%
Out of Field Teachers	73	**	**%	86	**	**%	**	**	**%
Low Income Students	1206	530	43.9%	2225	906	40.7%	165	68	41.2%
Minority Children	1206	102	8.5%	2225	331	14.9%	165	18	10.9%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	40.4%	59.1%	41.2%
% Non low-income students taught by an ineffective teacher	39.1%	56.9%	66.2%
Disproportionate Rate	1.3%	2.1%	-25.0%
% Minority students taught by an ineffective teacher	34.3%	52.6%	55.6%
% Non minority students taught by an ineffective teacher	40.1%	58.6%	42.9%
Disproportionate Rate	-5.8%	-6.0%	12.7%
% Low-income students taught by an inexperienced teacher	14.9%	13.8%	**%
% Non low-income students taught by an inexperienced teacher	16.3%	15.3%	**%
Disproportionate Rate	-1.4%	-1.5%	**%
% Minority students taught by an inexperienced teacher	15.7%	17.8%	**%
% Non minority students taught by an inexperienced teacher	15.7%	14.1%	**%
Disproportionate Rate	0.0%	3.7%	**%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Monroe County | Sequoyah High School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	73	12	16.4%	86	27	31.4%	18	**	**%
Inexperienced Teachers	73	**	**%	86	**	**%	18	**	**%
Out of Field Teachers	73	**	**%	86	**	**%	18	**	**%
Low Income Students	1206	530	43.9%	2225	906	40.7%	564	216	38.3%
Minority Children	1206	102	8.5%	2225	331	14.9%	564	93	16.5%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	40.4%	59.1%	54.2%
% Non low-income students taught by an ineffective teacher	39.1%	56.9%	75.9%
Disproportionate Rate	1.3%	2.1%	-21.8%
% Minority students taught by an ineffective teacher	34.3%	52.6%	49.5%
% Non minority students taught by an ineffective teacher	40.1%	58.6%	49.9%
Disproportionate Rate	-5.8%	-6.0%	-0.4%
% Low-income students taught by an inexperienced teacher	14.9%	13.8%	41.7%
% Non low-income students taught by an inexperienced teacher	16.3%	15.3%	60.2%
Disproportionate Rate	-1.4%	-1.5%	-18.5%
% Minority students taught by an inexperienced teacher	15.7%	17.8%	36.6%
% Non minority students taught by an inexperienced teacher	15.7%	14.1%	39.5%
Disproportionate Rate	0.0%	3.7%	-2.9%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Monroe County | Vonore Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	73	12	16.4%	86	27	31.4%	**	**	**%
Inexperienced Teachers	73	**	**%	86	**	**%	**	**	**%
Out of Field Teachers	73	**	**%	86	**	**%	**	**	**%
Low Income Students	1206	530	43.9%	2225	906	40.7%	118	53	44.9%
Minority Children	1206	102	8.5%	2225	331	14.9%	118	18	15.3%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	40.4%	59.1%	**%
% Non low-income students taught by an ineffective teacher	39.1%	56.9%	**%
Disproportionate Rate	1.3%	2.1%	**%
% Minority students taught by an ineffective teacher	34.3%	52.6%	**%
% Non minority students taught by an ineffective teacher	40.1%	58.6%	**%
Disproportionate Rate	-5.8%	-6.0%	**%
% Low-income students taught by an inexperienced teacher	14.9%	13.8%	28.3%
% Non low-income students taught by an inexperienced teacher	16.3%	15.3%	37.7%
Disproportionate Rate	-1.4%	-1.5%	-9.4%
% Minority students taught by an inexperienced teacher	15.7%	17.8%	27.8%
% Non minority students taught by an inexperienced teacher	15.7%	14.1%	30.0%
Disproportionate Rate	0.0%	3.7%	-2.2%
% Low-income students taught by an out of field teacher	**%	**%	**%
% Non low-income students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%
% Minority students taught by an out of field teacher	**%	**%	**%
% Non minority students taught by an out of field teacher	**%	**%	**%
Disproportionate Rate	**%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).